



KUWAIT UROLOGY BOARD



**KIMS**

Kuwait Institute for Medical Specialization



Mubarak Alkabeer Hospital

Urology Residency Training Program

Kuwait Institute of Medical Specialization

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## Rotation Goals & Objectives



The rotation at Mubarak Alkabeer hospital provides training in adult general urology. Residents from all levels have rotations in Mubarak Alkabeer hospital.

During this rotation, residents are expected to acquire knowledge, skills and attitudes that are in accordance with the CanMEDS competencies framework, which will allow appropriate assessment, investigation and management of adult urological problems in the outpatient, emergency, and inpatient settings.

The urological scope of the rotation will cover urolithiasis, endourology, oncurology, andrology & general urology. During rotation residents will be exposed to trauma cases, infective and inflammatory diseases. Participation in research activities is supported for all residents during rotations.

### **About Mubarak Alkabeer Hospital:**

Mubarak Alkabeer hospital is a governmental secondary care center & university teaching hospital located in Jabriyah. The urology unit is fully equipped unit that has multiple examination rooms, outpatient clinics, ESWL suite, and Urodynamics assessment room. Other specialties in the hospital are general surgery, vascular surgery unit, orthopedic department, diagnostic radiology department, intervention radiology unit, general pediatrics, all the medical specialties and an emergency department. Mubarak Alkabeer hospital is a major teaching hospital that serves a potential of 1000,000 patients in the Hawally health governorate.

Hospital bed capacity: 800 beds

Annual operative case flow: 700-1000 cases



## **Urology Competencies:**

### **❖ Medical Expert:**

The resident will acquire knowledge, learn skills and develop professional attitudes that will allow them to practice in their provision of patient-centered care, utilizing available elements from patient history, physical examination, imaging and lab/special testing. The component skills include, but are not limited to:

- Perform a focused physical examination and urological history, including past and present medical history relevant to the urological care of the patient.
- Formulate a differential and provisional diagnosis.
- Plan further diagnostic strategies to refine the diagnosis as required with sensitivity to patient concerns, cost and a rationale use of medical testing.
- Plan therapeutic strategies based on the Urologic diagnosis with sensitivity to patient concerns, and cost.
- Counsel patient empathically and an evidence couched approach, respecting their cultural values and ethics.
- Communicate the consultation, both verbally and in written format, including a clear plan of action or recommendation.
- Demonstrate the ability to prioritize professional duties when faced with multiple patients and problems.
- Demonstrate compassionate and patient-centered care.
- Formulate a clear discharge plan with future follow up plan that is convenient to the patient and his family.
- Actively contribute to continuous quality improvement of health care quality and safety.
- Recognize and respond to the ethical dimensions in medical decision making.





Residents will apply

clinical knowledge to better understand multiple conditions encountered that include, but are not limited to:

- Obstructive disease of the upper urinary tract:
  - Hydronephrosis and obstructive uropathy
  - Ureteropelvic junction obstruction
- Obstructive disease of the lower urinary tract.
  - Bladder outflow obstruction
  - Benign prostatic hypertrophy
  - Urethral strictures
  - Obstruction secondary to neurological disorders
- Urinary calculus disease
  - Renal and ureteral calculi
  - Bladder and urethral calculi
- Urinary fistulae
- Urinary and genital infections
  - Bacterial (complicated and uncomplicated) and non-bacterial cystitis and urethritis
  - Pyelonephritis and other renal infections including xanthogranulomatous pyelonephritis
  - Prostatitis including chronic pelvic pain syndrome
  - Sexually transmitted infections
  - Genito-urinary tuberculosis
  - Genito-urinary parasitic diseases.
  - Fungal urinary tract infections
  - Other genital infections (including necrotizing fasciitis)
- Trauma
  - Renal trauma
  - Ureteral trauma
  - Bladder trauma
  - Urethral trauma
  - External genital trauma
- Andrology
  - Male sexual function and dysfunction
  - Fertility and male factor infertility
  - Hypogonadism





- Urological oncology

- Tumors of the kidney

- Tumors of the bladder

- Tumors of the prostate

- Tumors of the testes

- Tumors of the urethra

- Tumors of the adrenal

- Voiding disorders

- Urinary incontinence

- Voiding dysfunction due to neurological disease

- Nocturnal enuresis

- Functional voiding disorders

- Interstitial cystitis

- Disorders of the male external genitalia

- Hydrocele, varicocele, spermatocele, cysts

- Torsion of the testis, cord and appendages

- All benign, premalignant and malignant dermatological lesions of the male external genitalia





The resident will develop and demonstrate knowledge of how to appropriately use and interpret diagnostic testing in Urology, including but not limited to:

- Urinalysis
- Semen analysis
- Prostatic fluid examination
- Biochemical serum studies
- Intravenous excretory Urography
- Retrograde urethrography cystography and pyelography
- Antegrade imaging of the kidneys and pelvic vessels
- Voiding cystourethrography
- Ultrasonography

Kidney, Bladder, Prostate and Scrotal contents

Doppler studies of renal, gonadal and penile vessels

Ultrasound-guided procedures (aspirations, biopsies, drainage)

- CT scanning

Abdomen , Pelvis, Renal Angiogram & Urography studies

CT guided procedures (aspirations, biopsies, drainage)

- MRI scanning of the urinary tract
- Angiography of the renal vasculature
- Urodynamic studies

Cystometrogram

Uroflowmetry

Voiding pressure studies

Pelvic floor electromyography



Residents will develop and demonstrate knowledge of the mechanism of action and physiological effects of therapeutic technologies relevant to Urology:

- Electrosurgery
- Extracorporeal shock wave lithotripsy
- LASER
- Botulinum toxin intradetrusor injections
- Ablative techniques

### **Teaching Methods:**

These competencies will be taught and assessed in the following ways:

- Attending urologists will be oriented and knowledgeable of the rotation goals and objectives and will be highly motivated to ensure each resident has sufficient exposure to clinical material.
- High volume of emergency surgical cases and emergency room consultations where residents will be the primary responders and supervision level will be according to their training level. The responses and initial assessment of the cases will be evaluated with an immediate feedback by the attending urologists.
- High volume of elective surgical cases that will be assessed and reviewed by the residents, then presented to the attending urologists.
- Review and discussion of the critical cases, recent histopathology reports, and procedural complications during the weekly major meeting held on Tuesday mornings, where the most senior resident leads the discussion and involves junior residents in an organized way monitored by the head of unit and other attending urologists.
- Careful review of residents' documentations, including progress notes, discharge summaries, operations reports and consultations to other services.
- Real-time teaching and assessment of technical skills during each procedure.
- Residents will be involved in weekly & monthly academic activities of urology unit
- Use of an adapted version of the "Mini-CEX" to evaluate resident performance during ward rounds
- Written ITER at the end of each block.
- Face-to-face feed-back during a meeting with the site coordinator at mid and end of the rotation.





❖ **Communicator:**

The residents will develop and demonstrate skills Urologists use to effectively facilitate the doctor-patient and doctor-patient's family relationship and the dynamic changes that occur before, during and after the medical encounter. These include, but are not limited to:

- Recognize that being a good communicator is a core clinical skill for Urologists, and that effective physician-patient communication can foster patient satisfaction, physician satisfaction, adherence and improved clinical outcomes.
- Establish positive therapeutic relationships with patients and their families that are characterized by understanding, trust, respect, honesty and empathy.
- Respect patient confidentiality, privacy and autonomy.
- Listen effectively in timely-professional manner.
- Demonstrate awareness of and responsiveness to nonverbal cues by being sensitive to non-verbalized fears, anxieties and needs for privacy.
- Facilitate a structured clinical encounter effectively.

The resident should develop and demonstrate communication skills in daily practice in multiple forms and situations, including but are not limited to:

- Delivering information in a logical, direct and informative manner that is patient centered and encourages discussion with patients and their families.
- Communicate bad news to patients and families in an empathic manner.
- Respect diversity and difference, including but not limited to the impact of gender, religion and cultural beliefs on decision-making.
- Engage patients, families, and relevant health professionals in shared decision making and informed consent process to develop a plan of care.
- Demonstrate awareness of their own feelings, biases and recognize any personal reactions which may be detrimental to the physician-patient relationship.
- Address challenging communication issues effectively such as the angry, anxious, confused patient for example.







- Maintain clear, accurate, and appropriate records (written / electronic) of clinical encounters and plans.
- Communicate opinions clearly in the form of consultation letters, telephone calls to other consultant specialists and allied health professionals.
- Present verbal reports of clinical encounters and plans.

### **Teaching Methods:**

These competencies will be taught and assessed in the following ways:

- During direct patient care, the residents will have the opportunity to speak and assess patients in the presence of the attending urologists. Issues related to communication will be explicitly discussed and developed with the attending at an appropriate time.
- In the outpatient clinics, residents will be directly observed during interview with patients, and issues related to communication will be immediately taught and assessed.
- Senior residents will lead a meeting with the families of critically ill patients to discuss the prognosis and further management plan. These meetings will be observed by the attending urologist and an immediate feed-back will be given to the resident regarding communication.
- Resident delivery of status updates, bad news, or general communication with patients and their families will be assessed by faculty and fed back to the residents face to face.
- Counseling and gathering of informed consent for surgical patients with detailed explanation of the procedure and the complications will be done by the resident in simple language that can be understood by the patient. This will be directly observed, evaluated and fed back to the resident by attending urologist.
- Written consultation letters and telephone calls to other specialties will be evaluated and assessed by the receiving consultant with regards to communication skills and professionalism, and a feed-back will be given to the attending urologist, who will later discuss it with the resident.
- During scholarly presentations that occur during the rotation (weekly meeting scientific presentations, mortality and morbidity meetings, and research day), the residents will receive feed-back on their presentation skills from the attendings and their fellow residents.
- Use of an adapted version of the “Mini-CEX” to evaluate resident performance during ward rounds with regards to communication skills.



### ❖ **Collaborator:**

The resident will develop and demonstrate skills Urologists use to work effectively within a health care team to achieve optimal patient care. These include but are not limited to:

- Describe the Urologist's roles and responsibilities to other professionals
- Recognize and respect the diversity of roles, responsibilities and competences of other professionals in relation to their own.
- Work with others to assess, plan, provide and integrate care plan.
- Work with others to assess, plan, provide and review other tasks, such as research problems, educational work, program review or administrative responsibilities.
- Participate in interprofessional urological team meetings.
- Describe the principles of team dynamics.
- Demonstrate a respectful attitude towards other colleagues and members of an interprofessional team.
- Demonstrate safe handover of care.

### **Teaching Methods:**

These competencies will be taught and assessed in the following ways:

- Residents will participate in daily rounds in addition to the weekly major round, where they will present cases and discuss the active issues of the patients with the opinions of other professionals regarding the same patients.
- Residents will attend the outpatient clinics, where they will interact with the attending urologist, nursing staff and professionals from other specialties referring patients to the urology clinic, and these interactions will be evaluated and fed back by the attending faculty.
- Attending the various procedures taking place in the urology department suite, like urodynamics, ESWL and other procedures will be organized and distributed by the senior resident, and the interaction of the residents with the attending urologists will be evaluated by the senior resident and the attending faculty.
- Collaboration between residents and other attending urologist in the management of the ward and preparing for daily rounds will be directly observed by the site coordinator.





- Emergency patient management will be observed by the faculty with regards to collaborative skills with ER physicians, nursing staff, and professionals from other specialties involved in the acute management of the same patients.
- In the OR, residents will have a direct feed-back from the attending urologist regarding their collaboration with OR nurses and anesthesia as well as well as discussing feedback forms from these staff utilizing the “360-Degree” and “Multisource Feedback” forms.
- The residents will receive daily feedback from the attendings on issues of collaboration whenever the situation arises.
- Direct observation of handover of care from one resident to another during periods of transition of care including: evening on-call, daytime on-call, daytime attending service, to another resident/fellow/faculty member, transfer of care to another service, transfer of care to another facility, discharge planning, and discharge summaries.
- Any issue of collaboration or a conflict that arises between the resident and any other healthcare professional must be notified to the most senior resident, who is allowed to call for an urgent meeting with the site coordinator at any time to address the issue.

#### ❖ **Leader:**

The resident will develop and demonstrate skills that urologists use to contribute to a vision of a high-quality health care system and take responsibility for the delivery of excellent patient care. These include, but are not limited to:

- Work collaboratively with others in their organizations.
- Participate in systemic quality process evaluation and improvement, such as patient safety initiatives.
- Manage time and priorities appropriately to balance patient care, education and personal life.
- Access appropriate urological diagnostic and therapeutic technology in a timely and efficient manner to benefit their patients.
- Utilize information technology appropriately.
- Organize a priority list for patients waiting surgery.
- Participate in meetings / rounds and provide leadership when appropriate.
- Plan relevant elements of health care delivery (e.g., work schedules).



### **Teaching Methods:**

These competencies will be taught and assessed in the following ways:

- All residents will be assigned to high quality clinical service, where they will be leading the service in terms of directing inpatient care, discharge status, operative time-out and debriefing.
- The most senior resident will be the chief resident at this site, and will develop skills of distributing duties among junior residents, address all issues as they arise, and discuss with the site coordinator ways of improving and developing training.
- Participate in monthly Morbidity and Mortality rounds, presenting cases as appropriate and discussing key points.
- Residents will not only participate in the daily rounds, but they will take turns in leading the rounds and initiating discussions, and this will be directly observed and assessed by the attending faculty to comment on leadership skills.
- Participate in the meetings with IT specialists, social workers, hospital security managers and other specialties in order to help improve the health care system and safety of the patients and professionals.

### **❖ Health advocate:**

The residents will develop skills that will help them use their expertise and influence to advance the health and well-being of individual patients, communities, and populations. These include but are not limited to:

- Identifying the health needs of individual, groups and populations of Urological patients.
- Identify opportunities for advocacy, health promotion and disease prevention in the communities that they serve, and respond appropriately .
- Identify the determinants of health of the populations, including barriers to access to care and resources
- Describe an approach to implementing a change in a determinant of health of the populations.
- Describe how public policy impacts on the health of the populations.
- Describe the role of the medical profession in advocating collectively for health and patient safety.
- Understand the role and function of the Kuwait Urological Association and other national health societies and international urological societies.





### **Teaching Methods:**

These competencies will be taught and assessed in the following ways:

- Identify the unique populations served by this hospital and Health Authority and the determinants and barriers to health while interacting with them during ER, inpatient and peri-operative periods.
- Residents will work with social workers and other professionals to discuss long term plan for specific patients who have limited social and financial support and are under risk of recurrence or deterioration of their conditions.
- Residents will participate in awareness campaigns that are held by Ministry of Health that target special populations at risk in term of diseases screening & prevention.
- Residents are to participate in the annual conference held by the Kuwait Urological Association and all its events, where educational and health advocacy events will be held.

### **❖ Scholar:**

As Scholars, residents will develop skills that urologists use to demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge. These include but are not limited to:

- Describe the principles of maintenance of competence.
- Describe the time commitment required for ongoing self-study for the maintenance of competence.
- Recognize and reflect on learning issues in practice.
- Access and interpret the relevant evidence.
- Integrate new learning into practice, while ensuring the safety of the patients.
- Demonstrate continuing evaluation of their own capabilities and limitations.
- Critically evaluate medical information and its sources, and apply this appropriately to practice decisions.
- Identify collaboratively the learning needs and desired learning outcomes.
- Select effective teaching strategies and content to facilitate learning.
- Demonstrate an effective lecture or presentation.



### Teaching Methods:

These competencies will be taught and assessed in the following ways:

- Residents will participate in daily morning rounds, where they will have discussion with the attending urologist about each case with review of guidelines and updates related to the cases presented.
- Residents will participate in the weekly meeting, where they will have to present a short talk about specific topic, and this will be directly assessed by attending urologists and fellow residents.
- Residents will participate in the weekly formal Urology Academic Half Day, held every Thursday and lead or participate on topics as assigned.
- Residents must attend the monthly journal club, supervised by an attending faculty, where they will discuss and critically appraise urological articles.
- Residents will participate in the monthly ‘‘guidelines meeting’’, where they will present specific guidelines regarding an assigned topic, and they will discuss them with attending urologists and fellow residents.
- Senior residents will teach junior residents in daily rounds, OR, outpatient clinic and in special teachings sessions, and these teaching activities will be observed and evaluated by the attending urologists.
- During the rotation, residents are encouraged & supported to participate in at least one research with supervision of faculty.

### ❖ Professional:

As professionals, residents will develop skills that will make them committed to the health and well-being of individuals and society through ethical practice, high personal standards of behavior, accountability to the profession and society, profession-led regulation, and maintenance of personal health. These include, but not limited to:

- Exhibit appropriate professional behaviors in practice, including honesty, integrity, commitment, compassion, respect and altruism.
- Demonstrate a commitment to delivering the highest quality care and maintenance of competence.
- Demonstrate meticulous documentation practices.
- Recognize and appropriately respond to ethical issues encountered in practice.





- Manage conflicts of interest.
- Maintain appropriate relations with patients.
- Participate in Kuwaiti and international professional organizations.
- Demonstrate knowledge and an understanding of the professional, legal and ethical codes of practice.
- Fulfill the regulatory and legal obligations required of current practice.
- Recognize and respond to others' unprofessional behaviors in practice.
- Balance personal and professional priorities to ensure personal health and a sustainable practice
- Identify a colleague or faculty member with whom they may discuss personal and professional goals, conflicts and stresses.

### **Teaching Methods:**

These competencies will be taught and assessed in the following ways:

- Residents will be directly observed in their interactions with other staff in the hospital, including fellow urologists, nursing staff, other services. They will be assessed and evaluated regarding these interactions, and any conflict or unprofessional behavior will be directly addressed.
- Residents will be observed in their interactions with patients and their families, while ensuring an ethical, compassionate care.
- The documentations written by the resident will be evaluated by the attending faculty with regards to professional language, content and clear hand writing.
- Faculty and attending urologist will observe residents and their management of their own, and any signs of exhaustion or neglect will be addressed, ensuring that professional boundaries are kept.





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